



Title I, Part A School-Parent Compact 2025-26

The Stone Avenue Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Stone Avenue staff, and the parents of the students participating in activities, services and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

PARENT/GUARDIAN'S SECTION

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Monitor my child to ensure that work is completed and returned
- Monitor to ensure my child's Chromebook is charged nightly
- Review all school communications
- Attend Back-to School Night, Parent/Teacher Conferences, and other school events.
- Encourage my child to engage in reading and/or writing activities for at least 15 minutes regularly during the week (minimum 4 days a week).
- Provide a quiet place/time for my child to do his/her work.
- Make sure my child gets adequate sleep and has a healthy diet.
- Support the school's/district's attendance, work, discipline, and safety policies.
- Read, review, and respond to all school communication promptly.

Parent/Guardian's Signature _____ Date _____

STUDENT'S SECTION

I realize that my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Get to class on time every day that I'm not ill.
- Submit/Return completed work on time.
- Be responsible for my behavior.
- Follow all SWIM expectations (Show respect, Work responsibly, Instill Safety, Motivate kindly)
- Strive to be a good problem solver yet ask for help when I've exhausted my own resources.
- Make sure school communication is given to my parent(s)/guardian(s).
- Charge my Chromebook daily.

Student's Signature _____ Date _____

TEACHER'S SECTION

I understand the importance of the school experience to every student and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Teach rigorous material so your child will continually learn to the best of their ability.
- Communicate with you regularly regarding your child's progress through progress reports, phone calls, Class Dojo, parent conference(s), and daily office hours.
- Provide a safe, positive and healthy learning environment for your child's success.
- Provide clear standards of achievement for your child and provide means for you to support these standards at home.
- Teach all the necessary concepts to your child before work is assigned.

Teacher's Signature _____ Date _____

This Compact was established by Stone Avenue Elementary School on September 9, 2025, and will be in effect for the period of September 2025 to October 2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 31, 2025.

Corrine Ortiz

Name and Title of Authorized Official



Signature of Authorized Official

9/9/2025

Date

California Department of Education
April 2020